Passport of the advanced training program "Intelligent technologies in digital education"

Name of the Department	department of Educational Systems Design
Формы получения	full-time
образования	Tuil-tille
Language of education	
Number of hours	72 hours
Full name of lecturers, academic degree and title	N. V. Drozdova, Head of the Department of Educational Systems Design, Candidate of Psychological Sciences, Associate Professor; A. P. Lobanov, Doctor of Psychological Sciences, Professor; D. A. Oskin, Senior lecturer of the Department
Learning objectives and outcomes	Increasing the level of competence of students in the field of scientific, methodological and practice-oriented support of innovative learning models; formation of students ' competencies in cognitive practices of teaching and educating students.
Summary of the training	Module 1. Intelligence: definition, paradigms, theories
program for advanced training	1.1 Definitions and paradigms of intelligence
	1.2 Theories of intelligence. CHC-taxonomy
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	Module 2. Educational approach to intelligence
	2.1 Typology of approaches to the study of intelligence
	2.2 Intelligence in the paradigm of individual mental experience
	2.3 Mental representations and verbal intelligence: diagnosis and interpretation
	Module 3. IQ technologies and cognitive practices
	3.1 Cognitive practices in the context of perceptual learning
	3.2 IQ-technologies in the educational process
	3.3 Thinking styles and cognitive styles in education
	Module 4. Digitalization of education. Artificial intelligence technol-
	ogies in education. Tools for intellectual analysis of educational data
	4.1 Digitalization of education
	4.2 Features of the use of Data Mining technologies in education.
	Advantages and disadvantages of the methods used
	4.3 Tools for conducting intellectual analysis of educational data.
	Weka is a Data Mining system. AtteStat is a package for statistical
	analysis Tableau-a data visualization system.
Exclusive scientific and meth-	1. General and cognitive psychology: an educational and

odological support	methodological manual with the MORB stamp / A. P. Lobanov, N. V. Drozdova Minsk: National Institute for Higher Education, 2020, 212s.: ill (Series "Cognitive practices"). 2. Makarov A.V. Competence approach in higher education: international and domestic experience: textbook. manual with the stamp MORB/ A.V. Makarov Minsk: National Institute for Higher Education, 2019 – 252 p. 3. Drozdova, N. V. Educational innovations in 4D format: textbookmethod. manual / N. V., Drozdova, A. P., Lobanov Minsk: National Institute for Higher Education, 2016 110 p. p. 5-99. 4. Lobanov, A. P. Cognitive psychology of education: textbookmethod. manual / A. P. Lobanov, N. V. Drozdova Minsk: National Institute for Higher Education, 2016 110 p. p. 5-99. Information and educational resource of the department
	EUMM, electronic educational resources National Institute for Higher Education
Teaching methods	Project - based, problem-based, dialog-heuristic, and creative learning
Form of final certification	Credit
Certificate	Certificate of advanced training of the established state sample