

**Passport
of the advanced training program**

"University 3.0: design, evaluation and diagnostics of learning outcomes"

Name of the Department	department of Educational Systems Design
Form of education	full-time
Language of education	
Number of hours	72 hours
Full name of lecturers, academic degree and title	N. V. Drozdova, Head of the Department of Educational Systems Design, Candidate of Psychological Sciences, Associate Professor; A.V. Makarov, Candidate of Philosophical Sciences, Professor.
Learning objectives and outcomes	Providing scientific, methodological and practical support to the teaching staff of the higher educational institution in the process of implementing the introduction of innovative and digital learning technologies; developing students' skills in designing and forming universal and entrepreneurial competencies of a university graduate 3.0 in the context of national priorities and the Bologna experience.
Summary of the training program for advanced training	<p>Module 1. University 3.0: concept and models</p> <p>1.1 Entrepreneurial University: International practices of University Transformation</p> <p>1.2 Formation of the University 3.0 in the Republic of Belarus: status and prospects</p> <p>1.3 Educational practices of the "University 3.0" project of Belarusian higher education institutions</p> <p>Module 2. Taxonomy of educational goals and learning outcomes</p> <p>2.1 The Bologna Process and learning Outcomes</p> <p>2.2 Taxonomy of educational goals and design of learning outcomes</p> <p>2.3 Diagnostics and evaluation of learning outcomes</p> <p>2.4 Development of educational content using learning outcomes</p> <p>2.5 Designing the content of specialties and qualifications of higher education based on the results of training: implementation of the Strategy for the Development of the National Qualifications System of the Republic of Belarus</p> <p>Module 3. Competencies and learning outcomes at the University 3.0</p> <p>3.1 Universal competencies in educational standards 3+</p> <p>3.2 Entrepreneurial competencies of students as a result of training</p> <p>3.3 Innovative and digital technologies for the formation of universal and entrepreneurial competencies</p>
Exclusive scientific and methodological support	<p>Makarov A.V. Competence approach in higher education: international and domestic experience: textbook. manual with the stamp of the Ministry of Defense of the Republic of Belarus / A.V. Makarov. - Minsk: National Institute for Higher Education, 2019. p. 4-252.</p> <p>Drozdova, N. V. General and cognitive psychology: textbook. manual with the stamp of the Ministry of Defense of the Republic of</p>

	<p>Belarus / A. P. Lobanov, N. V. Drozdova. - Minsk: National Institute for Higher Education, 2020. pp. 5-202.</p> <p>Drozdova, N. V. "Soft skills for the digital generation" /A. P. Lobanov, N. V. Drozdova. - Minsk: National Institute for Higher Education, 2021. p. 5-102.</p> <p>Makarov, A.V. The Bologna process: the European space of higher education: studies. manual/ A.V. Makarov. - Minsk: National Institute for Higher Education, 2015. - 260 p – - p. 26-161.</p> <p>Makarov, A.V. Implementation of the competence approach in higher education systems: domestic and foreign experience: studies.-method. manual / A.V. Makarov. - Minsk: National Institute for Higher Education, 2015 – - 208 p – - p. 24-207.</p> <p>Information and educational resource of the department EEMM, electronic educational resources of National Institute for Higher Education</p>
Teaching methods	Project - based, problem-based, dialog-heuristic, and creative learning
Form of final certification	Credit, exam
Certificate of education	Certificate of advanced training of the established state sample